



# Parents' **INFORMATION** Evening

Please scan the QR code to take you to our form  
for any questions or queries

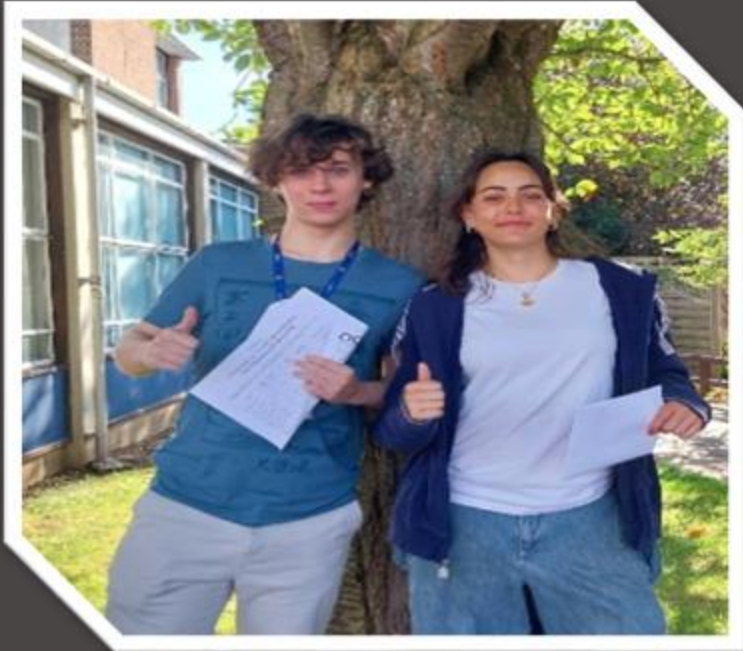


Welcome  
Who's who  
Standards  
Reports  
Support  
Communication  
EPQ  
Enrichment & DofE

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# The benefits of a joint Sixth Form



# Starting with the end in mind

- UK University undergraduate
- UK University Foundation
- Non-UK University
- Higher Level Apprenticeship
- Art Foundation
- Gap Year
- Work

Supporting students to develop increasing independence and resilience



# Year 12



- 56 John Mason
  - 59 Fitzharrys
  - 11 External
- = 126 students
- + 14 guest students

Students are placed with a tutor at the school where the majority of their classes are, where practicable. They also have a tutor at the other school for when they have period 1 or 5 lessons there.





# Key JMF6 Staff

**Alastair West**

Head of JMS

**Will Speke**

Head of FHS

**Julia Preston**

Director of JMF6 (FHS/JMS)

**Anna Marriott**

Deputy Director of JMF6 (JMS)

**Caroline Scott**

Deputy Director of JMF6 (FHS)

**Jenny Cooke**

JMF6 Administrator

**Carly Molloy**

Student Support Manager (FHS)

**Sally Ramsdale**

Learning Mentor (JMS)

**Sarah Kearsley**

JMF6 SEND (JMS)

**Kate Amos**

SENCO (FHS)



# JMF6 Tutors



## JMS:

**12AJM Natalie Uzzell**

**12BJM Claire Pennington**

**12CJM Steph Johnson**

## FHS:

**12AFZ Adam Easton**

**12BFZ Liz Price**

**12CFZ Rebecca Taylor**



**Tutors will send you an email introducing themselves, so that you have their direct contact details**

# School Day Times:

Period	Fitzharrys	John Mason
Registration	08:40 – 08:50	08:30 – 08:45
P1	08:50 – 09:50	08:45 – 09:45
P2	09:50 – 10:50	09:45 – 10:45
P3	11:10 – 12:10	11:10 – 12:10
P4	12:10 – 13:10	12:10 – 13:10
Tutor Time	13:50 – 14:15	13:45 – 14:10
P5	14:15 – 15:15	14:10 – 15:10



# Key Dates



- **27 September** – final course changes
- **8<sup>th</sup> October** – Team Building Day
- **Week of 11<sup>th</sup> October** – progress check reports (MP1)  
Approach to learning only – no grades
- **24<sup>th</sup> October** New Tutors Evening — a chance to meet your child's tutor
- **Week of 10<sup>th</sup> March** – progress check (MP2) report sent home
- **5<sup>th</sup> -12<sup>th</sup> May (TBC)** – Year 12 Mock Exams
- **Week of 9<sup>th</sup> June**– progress check (MP3) report sent home
- **12<sup>th</sup> June** – Year 12 Parents Consultation Evening at Fitzharrys
- **18<sup>th</sup> June** – UK University & Apprenticeship Day ( Oxford Brookes)





# Student **Standards**



## Student Standards

1. Attend school from morning registration to the end of the school day.
2. Be punctual.
3. Keep mobile phones switched off and out of sight. \*
4. Complete all work to the highest standard.
5. Meet all deadlines set.
6. Participate fully in lessons and enrichment activities.
7. Be respectful and considerate to all members of the school community.
8. Abide by the dress code including wearing ID badge at all times.
9. Be fully prepared for all lessons with correct equipment.
10. Take responsibility for learning, seeking help and guidance and utilising additional support.
11. Use study periods effectively for directed and independent learning.
12. Treat 6<sup>th</sup> form areas and equipment with care and respect.





# JMF6 Attendance Protocol

- Students must attend am and pm registration with their tutor.
- For illness or unexpected absence they must email by 8:30 on the morning of that day and cc a parental/carer contact into the email (or ask you to email): [attendance@jmf6.org](mailto:attendance@jmf6.org).
- If students know about an absence in advance, such as an open day visit, email the absence through in advance.
- They must ensure you catch up on any work missed.





# ACADEMIC SUCCESS

Target Setting

# Reports - minimum A level grade

Approx GCSE grades	GCSE score band	QCA score band	Target grade aspiration	Minimum exp grades (exc Gen St) taking 3 or 4 A levels	Subjects to be taken (exc gen St)
<b>Mainly 7-9's</b>	7.5-8.0	55.0-58.0	A*/A	A*AAA	4
Mainly 7's	7.0-<7.5	52.0-<55.0	A	AAA	3/4
Mainly 7-6's	6.7-<7.0	50.2-<52.0	B	ABB	3
Mainly 6-7's	6.4-<6.7	48.4-<50.2	B	BBB	3
Mainly 6's	6.1-<6.4	46.6-<48.4	B/C	BBC	3
Mainly 6-5's	5.8-<6.1	44.8-<46.6	B/C	BCC	3
Mainly 4-6's	5.5-<5.8	43.0-<44.8	C	CCC	3
Mainly 4-5's	5.2-<5.5	41.2-<43.0	C	CCD	3
Mainly 3-4's	4.7-<5.2	38.2-<41.2	C/D	CDD	3
Mainly 3's	4.0-<4.7	34.0-<38.2	D	DDD	3/2
Mainly 2-3's	0.0-<4.0	10.0-<34.0	D	DDD	3/2

# Year 12 Programme



3 A levels & EPQ

4 A Levels

3 A Levels

Duke of Edinburgh:

Volunteering

Skills (Mandarin)

Physical (PE activity)

Expedition preparation

Initial assessment  
end of September.

**No course changes  
after 27th  
September.**

15 hours of independent  
study (8 during the school  
day)



Enrichment: MUN, Amnesty, chess, MEMF, academic coaching, peer support leads, history conference....

# STUDY SUPPORT



- A unique single entity, combining resources of both schools
- Study café facilities
- Common Rooms - Learning support
- Silent and collaborative study areas
- Staff - Pastoral support
- IT support (Chromebooks/BYOD)





# Discretionary Bursaries up to £300

These are available on a case-by-case basis for students who live in a household with parents / guardians who are in receipt of any of the following benefits:

- Universal Credit
- Support under part IV of the immigration and asylum act 1999
- The guaranteed element of the state pension credit

Or any family who are experiencing severe financial hardship without government benefits.

Application forms are available from the JMF6 website:

[www.jmf6abingdon.co.uk/key-information/16-19-bursary-policy](http://www.jmf6abingdon.co.uk/key-information/16-19-bursary-policy)

**Please see Jenny Cooke this evening if you would prefer a hard copy**



# Wellbeing & Mental Health

## For All

- Embedded within Personal Development sessions
- Assemblies - CAMHS and NH.
- Tutors/pastoral team/ Learning Mentor/ Student Wellbeing Manager



## By referral

- Exam stress groups
- OX14 Wellbeing 1:1 session
- School Counsellor
- CAMHS in reach groups
- Therapy dog

# COMMUNICATION



JMF6 Website – presentations, parent newsletters

Google Classrooms – homework, notices, trips and visits- you will receive an email invitation from subjects, and you will then see a summary of work set.

## **MCAS (Bromcom 'My Child at School')**

- Access via website/phone app to student timetables, trip payments, reports
- Separate login to the JM MCAS or the Fitzharrys ParentPay
- Account details will be sent out this week (16<sup>th</sup> September) if you have not already received them.

# Checking payment



If you would like to check your payment platform works, please select the option to make a £1 donation to the students' Common Room (tea & coffee) fund. We can then confirm that we can receive payments.

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Extended  
**PROJECT EPQ**  
Qualification

# Extended Project Qualification EPQ



## Value

- Transferrable skills valuable for all applications.
- Leads to reduced offers.
- Pride at being an expert.
- Improves chances of University offers & acceptance.
- Increases UCAS points for point score offers.
- Adds value in personal statement.

Reduces chance of dropping out of University and ability to achieve a first or upper second degree.

## Year 12

- Sep –Dec – learn research skills/fine tune area and question
- Jan – April – begin research
- April - May- Revisions of questions areas and Oct further research/first draft

## Year 13

- Sep – Dec– Complete project/Plan presentations
- Jan – March – Present and Sign off



# Work Experience – with OX14LP

## Examples of possible destinations

- Oxford United
- NHS Occupational Therapy Unit
- Law Courts in London
- CAE Air Crew Training (Helicopters)
- The Economist
- JR hospital
- Nuffield Department of Clinical Neurosciences
- Harwell
- Local MP office
- Against Breast Cancer Charity
- Royal Academy of Music
- Sophos
- BMW
- Williams F1

Flexibility for some employers but ideally:

Online – throughout the year

**Summer holidays – details of application process to follow**



Entitlement  
**Curriculum**  
and beyond





# Entitlement – enriching the curriculum

## In lessons

- Skills
- Mandarin
- PE
- EPQ
- PSHE
- CEAIG
- Visiting speakers: Universities, National apprenticeship providers, NCS, OX14LP, OCC, London Interdisciplinary school, Safe Drive

## Beyond class

- Model UN
- Amnesty International
- Craft club
- Volunteering
- Peer Support Lead training
- Bingo club
- Aeronautics club
- Task Master
- Trips: Bodleian library, publishing, Careers Fair



# Duke of Edinburgh **GOLD AWARD**

2 Gold expeditions out this week  
24 – 31 May Practice Expedition (TBC)



# Duke of Edinburgh's Award

## Gold Award (16+ years old)

Volunteering	Physical	Skills	Expedition	Residential
12 months	One section for 12 months and the other section for 6 months		Plan, train for and complete a 4 day, 3 night expedition	Undertake a shared activity in a residential setting away from home for 5 days and 4 nights
<i>Direct entrants must undertake a <b>further</b> 6 months in either the Volunteering or the <b>longer</b> of the Physical or Skills section.</i>				



# Duke of Edinburgh's Award

## Builds

- Resilience and self-reliance
- Sharing responsibility
- Decision making and acceptance of consequences
- Reflection on personal performance
- Confidence in unfamiliar situations
- Develop communication skills and coping mechanisms
- Show initiative
- Develop research skills
- Sense of achievement
- Learn about and appreciate community and sense of belonging



# Duke of Edinburgh's Award



## School Support for DofE

**Volunteering, Skills and Physical** are all supported partially at school .  
These can all be arranged out of school as well

**Residential** is entirely the responsibility of the student to arrange, with guidance from school

**Expedition** the school supports but there is financial cost

## Proposed Dates

**Practice Expeditions** (including Training Day)-  
Lechlade to Sandford Lock

- May Half Term – 29th May till 6th June (3 x 3 days)

**Assessed Expeditions-** Witney to Ross on Wye

- 16th – 24th Sept (2 x 5 Days)

**Mr Alan Wallis**  
Duke of Edinburgh Manager

# What to expect?



## Training Day

- Capsize Drills
- Effective Boat Control Techniques
- Safety on/in/around the water/boat

## Practice Expedition

- Test your team dynamics
- Revise techniques and skills
- Remind yourself of campcraft
- How to use a Lock

## Assessed Expedition

- Use skills effectively
- Utilise what you learnt on the Practice Expedition
- Experience low level rapids on the Wye
- Have Fun





# What to expect?

## Differences in Kit

- Clothing must be breathable and light weight
- Dry Bags/Barrels rather than Rucksacks
- There is more space for luxuries for food
- Lightweight shoes
- High-Quality Waterproofs
- Warm Clothing



# Residential



Students are required to arrange a 4 day residential experience for themselves.

They will receive full advice and guidance on this aspect

## Options could be...

- Supporting their old primary school in a trip
- Camps International in Costa Rica
- The NCS programme





# How can you support your child?

**Limit part-time work**

**Encourage them to take up entitlement & enrichment opportunities**

**Support the development of good study habits**

**Talk about next steps**

**Get in touch if you have any questions or concerns**





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