

Entitlement programme



CURRICULUM MAP

<p>Overview</p>	<p>Our Personal Development programme exists to support students by enabling them to develop a range of skills and take up a variety of opportunities, beyond their academic studies. This curriculum encompasses our PSHCE (Personal, Social, Health, Citizenship and Economic) programme; our CEIAG (Careers Education, Information, Advice and Guidance) provision; our daily tutor time activities, including weekly wellbeing and academic reading; a range of subject and year group trips and visits; fortnightly year group focussed OPD (Ongoing Professional Development) sessions including our visiting speakers programme; qualifications including EPQ (Extended Project Qualification) and Duke of Edinburgh Gold Award; a range of student-led societies and clubs such as MUN (Model United Nations) and Aeronautics club; sports & fitness for all from country dancing to county competitions; WEX (Work Experience) dedicated time; learning skills development; volunteering opportunities; training to become Peer Support Leaders or Academic Coaches; varied leadership opportunities; access to a range of individual and team competitions such as UK Maths Challenge, Chemistry Challenge and MEMF (My Environment, My Future). We aim to reflect the ambitions and interests of our students and as such, will adapt elements of the programme in response to the needs of different year groups. Consequently, the curriculum map looks different from our other subject curriculum maps.</p>
<p>Ambitious</p>	<p>The majority of students study 3 A Levels or Level 3 subjects and will also study for the EPQ. Some students will study 4 A Levels, and Further Maths is offered only as a fourth A Level, to ensure students have a breadth of subjects. For students studying 4 A Levels the EPQ qualification is offered as optional. The EPQ gives students the experience and satisfaction of seeing a project of their choosing through from start to finish, learning research, time management, and independent study skills as well as how to write and reference an academic essay. It also offers students the option to create an artefact with a supporting essay. Students are supported in preparing their final EPQ presentation, developing confidence in their oracy skills. Alongside their academic subjects, students have one lesson a fortnight of Mandarin, that develops key learning skills including memory, problem-solving and creativity while allowing students to explore a different culture. All students have a PE lesson a fortnight to support their health and wellbeing, facilitate students collaborating with others beyond their subject groups and encourage students to recognise the importance of balancing study with other activities. One lesson a fortnight is used devoted to delivery of our PSHCE programme. Our aim is that all students are well prepared with the range of skills and knowledge to achieve their ambitions beyond sixth form.</p>
<p>Supportive</p>	<p>An important part of the JMF6 is the opportunity to be part of the wider life of both our post-16 community and that of both of our main schools. Students are allocated a tutor group and attend tutor time daily, with a programme of weekly activities that includes; a competitive quiz; Votes For Schools debates; academic reading and discussion; wellbeing support; study and revision skills; Ted Talks; careers support including UCAS and apprenticeship applications and one to one meeting time with tutors. Fortnightly OPD sessions provide further PSHCE and careers advice as well as providing students with access to a wide range of speakers including universities, apprenticeship providers, national companies, returning students and relationship and sexual education sessions provided through our OX14 Learning Partnership specialists. Year 12 students are all invited to visit a university and apprenticeship fair on a university campus and Year 13 students are all able to access an Adviza careers interview.</p>
<p>Personalised</p>	<p>Students are encouraged to take part in a range of optional activities available through lessons, during the school day and beyond. The Duke of Edinburgh Gold Award is open to all students and the volunteering, skills and physical components can all be undertaken in school as part of the entitlement curriculum. Engagement with our range of student-led clubs and societies are reflected in the Enrichment Ladder that recognises levels of participation, leadership and commitment. We aim to provide activities that reflect the interests and skills of the entire student body and students are actively encouraged to launch new initiatives and are supported in developing these. Students are welcome to try any and all activities. The support group for early university applicants is open to all students as are applications for leadership positions and for training such as Peer Support Leads. Students can focus on areas of specific interest or try something completely new.</p>

Personal Development

- Regular delivery of PSHE through tutor time
- Specific topics such as consent and online safety delivered through OXI 4 Partnership specialists via the OPD programme to year group
- Oxfordshire programmes such as trip to Safe Drive in Oxford for whole year group
- Personalised PD support for individuals and groups provided by Learning Mentor, SWM and Response.
- Signposting to specialised PD throughout the year

In PD we use:

- OXI 4 Learning Partnership specialists
- PSHE Association training and resources
- Oxfordshire Safe Drive Programme
- SHN
- Group and 1:1 individual support

CEIAG

- An appointment with our specialist Adviza careers advisor is available to all students.
- Students have a range of impartial careers advice from speakers in schools & via trips & visits.
- Students have a dedicated Unifrog account to research & collate information for their career pathway.
- Support for the UCAS process is provided by JMF6 SLT & tutors in school & for non-UK university applications via the OXI 4 Learning Partnership
- The OXI 4 Learning Partnership has developed a work experience programme for post-16 students across the schools.

In CEIAG, we use:

- Adviza
- Unifrog & UCAS
- Specialist university, apprenticeships & careers speakers
- OXI 4 Partnership Wex Programme

Study and B4L Skills

- Study skills are taught throughout the two-year course.
- In Year 12 opens with bridging the gap from GCSE & developing independent study skills.
- Year 13 culminates in effective time management and revision skills in preparation for final exams.
- Skills taught include: note taking; folder organisation; revision techniques; study timetable planning; verbal presentations; essay writing and referencing.
- Support is offered to students to prepare to take subject-specific entrance tests such as PAT & UCAT.

In Study Skills, we use:

- Elevate 'Ace your Exams' workshops & resources
- Learning Mentor
- Study Support Groups
- Fortnightly skills development lesson

Enrichment

- Students are offered a range of elective enrichment opportunities both within & beyond lesson time.
- In lesson time students can choose from a range of additional activities including: Mandarin, sport and fitness, volunteering, and basic first aid.
- Beyond lesson time there are a range of in school activities offered such as MUN, Amnesty International & team sports.
- Training is provided for students who apply for Academic Coaching & Peer Support Leader positions to develop leadership skills.

In enrichment, we use:

- Universal EPQ offer
- Gold DoF E Award
- Trips and visits
- Clubs and societies