

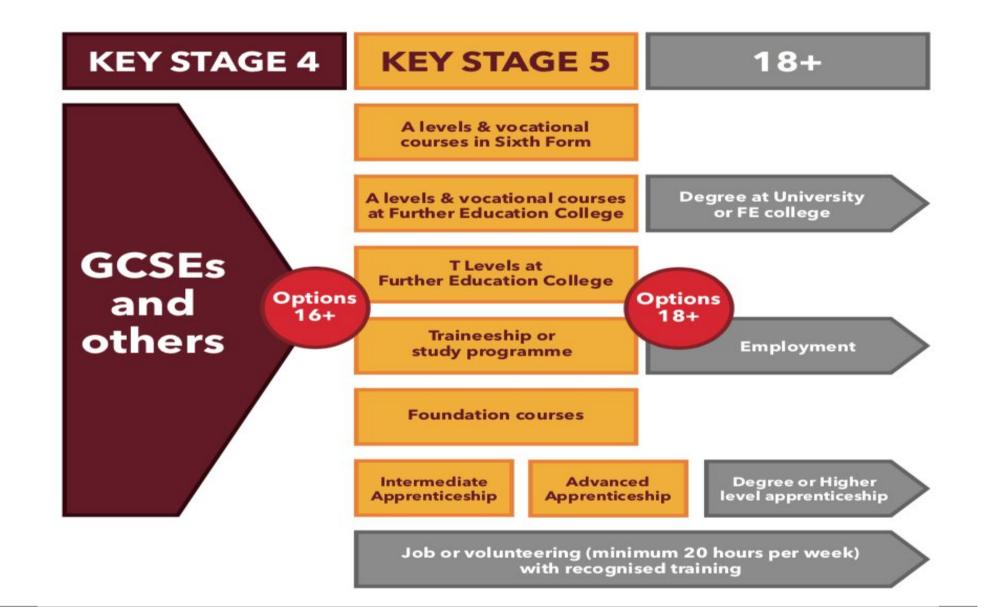


Welcome













Familiar Different A Level courses Pastoral support Supra-curricular offer **Facilities**

A Broad Level 3 curriculum



Fine Art

Graphics

Textiles

Economics

Geography

Product Design

Criminology

Sociology

Psychology

Politics

History

Philosophy

Mathematics

Further Maths

Core Maths

Biology

Chemistry

Physics

Media

English Literature

French

German

Spanish

Physical Education

Music

Drama

Computer Science

Business

GCSE Maths & English



DESTINATIONS & current students

Current JMF6 Cohort



•258 students

- John Mason
- Fitzharrys
- Other schools



Destinations – August 2024



University	Apprenticeship	Art Foundation	Other (Gap year, employment)	Year 14
88	8	4	31	1



Our Students

Ruth



(& Rory)



Our best advertisement

Diverse pathways

Maths at University of Oxford

Engineering at University of Cambridge

History & Spanish at University of Bristol

Law at University of Exeter

Art foundation at Oxford Brookes University

Sport business & law at UBFC

Theatre & performance at University of Warwick

Chemistry at University of Birmingham



BMW Apprenticeship

Harwell RAL Project Management Apprenticeship

Glaxo-Smithkline Biochem Apprenticeship

Mott McDonald Civil Engineering Apprenticeship

Lifeguard - Australia

Police Apprenticeship



ACADEMIC SUCCESS

Target Setting

Minimum A level grade expectation

Approx GCSE grades	GCSE score band	QCA score band	Target grade aspiration	Minimum exp grades (exc Gen St) taking 3 or 4 A levels	Subjects to be taken (exc gen St)
	7.5-8.0	55.0-58.0	A*/A	A*AAA	4
	7.0-<7.5	52.0-<55.0	A	AAA	3/4
	6.7-<7.0	50.2-<52.0	В	ABB	3
	6.4 -<6.7	48.4-<50.2	В	BBB	3
	6.1-<6.4	46.6-<48.4	B/C	BBC	3
	5.8-<6.1	44.8-<46.6	B/C	ВСС	3
	5.5-<5.8	43.0-<44.8	C	ССС	3
	5.2 -<5.5	41.2-<43.0	(CCD	3
	4.7-<5.2	38.2-<41.2	C/D	CDD	3

ATTENDANCE

All day every day
Registration am and pm
A Level and enrichment/skills lessons
Study periods





Driving Lessons
Blood donation
Driving test
Work Experience

FACILITIES

and support



- A unique single entity, combining resources of both schools
- Shared approach to learning
- Shared approach to personal development

Facilities



- A Study Café at each site, with study seating capacity for a total of 166 students
- Chromebooks for exclusive JMF6 use for independent study
- Administration & wellbeing support at each site





JMF6 ABINGDON

COMMUNICATION routes & platforms

- JMF6 The Web-Site
- Google Classrooms
- Monthly newsletter
- Reports
- Parents' Evenings and information evenings
- UCAS/ student finance Evenings



Supra-curricular Activities

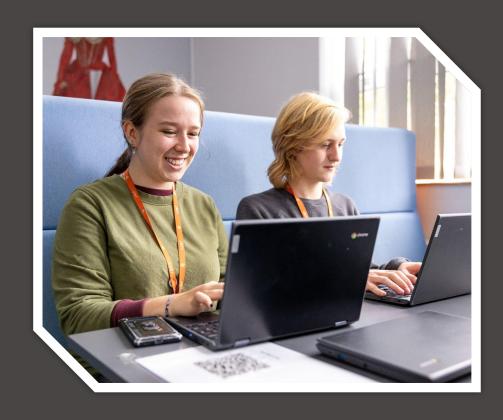


There is always something happening



Student Leadership Team Oxbridge/ medics/vet group Volunteering Sports events & teams Weekly quiz Grown Up reading OX14 partnership events Summer Ball Charity events

Model United Nations Debate Club **Academic Tutoring** English Literature Club Reading Group Study Groups Stitch & craft Team sports Peer Support Leads



Extended PROJECT EPQ Qualification

Extended Project Qualification EPQ



Valuable skills

- Transferable Skills valuable for all applications
- Leads to reduced offers
- Increases chances of offer acceptance flexibility
- Pride at being an expert

Duke of Edinburgh's Award



Builds

- Resilience and self-reliance
- Sharing responsibility
- Decision making and acceptance of consequences
- Reflection on personal performance
- Confidence in unfamiliar situations
- Develop communication skills and coping mechanisms
- Show initiative
- Develop research skills
- Sense of achievement
- · Learn about and appreciate community and sense of belonging



Discretionary Bursaries



These are available for students who face the greatest financial barriers to participation in education and training, such as costs of transport, food or equipment.

Further details and an application form are available on the JMF6 website

JMF6 Pathway



How many A Levels would I take?

What grades do I need to do A Levels?

How do I choose?

What if I change my mind?



Applying to join

Initial Interest forms to be returned by the 16th December (use the QR code on this presentation, or on the Prospectus).

Student interviews will take place from the end of January onwards to review subject choices and future plans/aspirations.

Taster Days will take place after the GCSE exams to try out subject choices, get a feel for A Level teaching and the chance to meet fellow students. These are scheduled for 30 June-1 July 2025.

Enrolment Days happen after the GCSE results (21 August 2025).



Initial Interest QR Code





Please scan the QR code to register your interest for 2025 entry.

Deadline 16 December

Details will be used for next stage contact and an offer of application through our online platform: applicaa